

The Atomic Learning Framework Table of Essential Digital Literacy Elements

Sample Self-Assessment Instrument v 2.0

©2004 Atomic Learning, Inc.

All Rights Reserved, with the exception of the following duplication rights:

Simply put:

The right to possess printed copies of the contents of this .pdf document is reserved for current subscribers of the Atomic Learning Library or those covered by a current site-licensing agreement with Atomic Learning, Inc.

In more detail:

Atomic Learning, Inc., grants individual subscribers and site-licensed users of the Atomic Learning Library online software training and support web site (<http://www.atomiclearning.com>) whose subscriptions remain current the right to create a printed copy of the contents of this .pdf document for themselves and for others who are covered by an Atomic Learning Library subscription or site-license. If at any time the creator of a printed copy of any of the contents of this document is no longer a subscriber or is no longer covered by a site-licensing agreement, then the creator of such copies is responsible for destroying all created copies of any of the contents of this document created under this agreement and is no longer authorized to create or distribute copies of any of the contents of this document.

For example, a teacher in a school with a current site-licensing agreement with Atomic Learning, Inc., may create copies of this document for use by students covered under the terms of a current Atomic Learning Library site-licensing agreement with Atomic Learning, Inc.

On the other hand, an teacher who happens to have an individual subscription to the Atomic Learning Library but is not a member of a school with a current Atomic Learning Library site-licensing agreement with Atomic Learning, Inc., may NOT create copies of this document for use by his or her students.

The Atomic Learning Table of Essential Digital Literacy Elements

Sample Self-Assessment Instrument v 2.0

©2004 Atomic Learning, Inc.

Information



Knowledge

	1. Collecting	2. Composing			3. Communicating	
		Organizing	Manipulating	Formatting		
Text	0 1 2 3 4 I am able to collect and create textual information in a digital format.	0 1 2 3 4 I am able to meaningfully organize digital text.	0 1 2 3 4 I am able to manipulate digital text to create and clarify meaning.	0 1 2 3 4 I am able to format digital text for publication.	0 1 2 3 4 I am able to publish digital text products for consumption by others.	___ / 20
Numbers	0 1 2 3 4 I am able to collect and create numeric information in a digital format.	0 1 2 3 4 I am able to meaningfully organize digital numeric information.	0 1 2 3 4 I am able to manipulate digital numeric information to create and clarify meaning.	0 1 2 3 4 I am able to format digital numeric information for publication.	0 1 2 3 4 I am able to publish digital numeric information products for consumption by others.	___ / 20
Images	0 1 2 3 4 I am able to collect and create pictorial information in a digital format.	0 1 2 3 4 I am able to meaningfully organize digital images.	0 1 2 3 4 I am able to manipulate digital images to create and clarify meaning.	0 1 2 3 4 I am able to format digital images for publication.	0 1 2 3 4 I am able to publish digital image products for consumption by others.	___ / 20
Sounds	0 1 2 3 4 I am able to collect and create sound and music in a digital format.	0 1 2 3 4 I am able to meaningfully organize digital sound and music.	0 1 2 3 4 I am able to manipulate digital sound and music to create and clarify meaning.	0 1 2 3 4 I am able to format digital sound and music for publication.	0 1 2 3 4 I am able to publish digital sound and music products for consumption by others.	___ / 20
Video	0 1 2 3 4 I am able to collect and create video information in a digital format.	0 1 2 3 4 I am able to meaningfully organize digital video information.	0 1 2 3 4 I am able to manipulate digital video to create and clarify meaning.	0 1 2 3 4 I am able to format digital video for publication.	0 1 2 3 4 I am able to publish digital video products for consumption by others.	___ / 20

___ / 20

___ / 20

___ / 20

___ / 20

___ / 20

My Personal Self-Assessment: ___ / 100 possible